



ቀን 06/04/2022

ለተከበራችሁ የጎልጎድ አባላትና ደጋፊዎች

የ2013 ዓ.ም 2020/21 ጎልጎድ ስኮላርሽፕ ፕሮግራም አፈጻጸም ሪፖርት ይመለከታል።

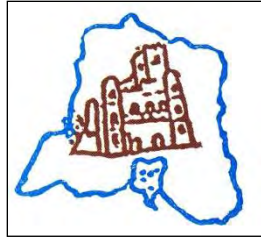
የአክብሮት ሰላምታችን እናቀርባለን።

ጎልጎድ ከጎልማ ጋር በመተባበር በየዓመቱ በትምህርት ብልጫ ውጤት ላመጡና የኢኮኖሚ ችግር ያለባቸውን የመሰናዶ 2ኛ ደረጃ ት/ቤት የ11ኛ እና የ12ኛ ክፍል ተማሪዎችን አወዳድሮ በመምረጥ መጠነኛ የገንዘብ ድጋፍ ሲሰጥ ይኸ 26ኛ ዓመት ነው። እንደተለመደው ያለፈውን ዓመት 2013 ዓም ስኮላርሽፕ ፕሮግራም አፈጻጸም 21 ገጽ ሪፖርት ስንልክ፤ የዚህን ዓመት የገንዘብ ድጋፋችሁን እንድትልኩልን እያልን በስኮላርሽፕ ተጠቃሚ ተማሪዎች ስም እንጠይቃለን።

ከሰላምታ ጋር

Eyasu Damtew

እያሱ ዳምጠው
 የጎልጎድ ዋና ጸሐፊ
 ሰሜን አሜሪካ



ANNUAL REPORT 2020/2021 (2013 E.C.)

**GONDER RELIEF, REHABILITATION AND DEVELOPMENT
ASSOCIATION (GRRDA)**

SCHOLARSHIP PROJECT

**SUBMITTED TO: Gonder Development Cooperation
Organization (GDCO)**

ADDIS ABEBA, DECEMBER 2021

SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

I. Project Key Data

Project title	Scholarship grant for high performing students in high schools who do not get adequate support from their families
Project location	North and South Gonder zones (in former administrative classifications) in 40 woredas in 45 schools
Grant period	September 2016 to June 2022
Reporting period	September 2020 to December 2021
Project beneficiaries	270 secondary school/preparatory school students
Project objectives	<p>General objective: To enable high achiever students who do not get adequate support from their families to complete their secondary/preparatory level and pursue higher education so that they achieve their vision.</p> <p>Specific Objectives:</p> <ul style="list-style-type: none">• To provide financial support for 270 selected preparatory level students for two years (11 & 12 grade students) annually.• To encourage other students to compete and aspire to achieve higher grades in their studies• To reduce the burden of family members of students to fulfill their children's education expenses.
Project budget 2021	ETB 540,000; Total expenditure ETB 518,000
Funding Agency	Gonder Development Cooperation Organization (GDCO)
Implementing agency	Gonder Relief, Rehabilitation and Development Association (GRRDA) in partnership with North and South Gonder zones Education Departments

2. Introduction and back ground

Gonder Relief, Rehabilitation and Development Association, GRRDA, is a membership organization which is non-political, non-religious and non-profit making established in 1992 by interested individuals of natives of Gonder. The major aim of the association is to contribute to the efforts in the eradication of poverty and promote the socio-economic development of the people of Gonder covering the former North and South Gonder administrative zones (now working in four zones i.e. South, North, West and Central Gonder zones). GRRDA, is re-registered by the Authority for Civil Society Organizations (ASCO) based on the new Proclamation No.1113/2019.

The scholarship project has been implemented since 1996 in partnership with Gonder Development Cooperation Organization (GDCO). GDCO has been supporting GRRDA with funds for the project.

This report deals on the accomplishments of the scholarship project in 2013 E.C. (2020/2021). The report covers the activities planned and implemented, the process of implementation, accomplishments, challenges, testimony of a beneficiary and the list of beneficiary students.

3. GRRDA's vision, mission and objectives are:

a) Vision

The vision of GRRDA is to see the people of Gonder free from poverty and enjoy decent life.

b) Mission

GRRDA's mission is to bring sustainable change to the people in North and South Gonder zones through implementing programs focusing on education, health, water and sanitation, employment creation and natural resources preservation,

c) Objectives

GRRDA has the following objectives:

- Contribute to the expansion of education, health and other socio-economic services to meet the needs of the target population.
- Assist in the conservation, protection and development of the natural resources of the target areas.

SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

- Provide emergency aid and rehabilitate victims of natural and man-made disasters,
- Participate in the preservation and protection of historical and cultural heritage of the target areas.
- Contribute to enhance the technical skills of the target population.
- Promote income generating activities of the target population to increase their income.
- Contribute to prevention and resolution of conflicts among the community members.
- Design and contribute to policy advocacy in the protection of the target community.
- In general, contribute to the improvement of the economic and social well-being of the target population

d) GRRDA program interventions areas

GRRDA has been implementing projects in partnership with organizations having common goals and stakeholders' participation. GRRDA mainly works in the following program areas:

Education,

Health

Water and Sanitation and

Emergency response

GRRDA has been implemented projects that include school expansion and improving school facilities, fulfilling school materials; building clinics and improving health facilities with health equipment support which made the services accessible and effective to target community members.

GRRDA also intervenes in natural and manmade emergencies when they occur in its operational area. In the last consecutive three years GRRDA has implemented emergency response projects emanated due to conflict and flood emergency. In the reporting year, the war erupted in the Northern part of Ethiopia has caused many casualties of civilians and damage of properties. People in 11 woredas of South and North Gonder zones were affected; hundred thousands of people were displaced, their properties were looted and hundreds of people were killed. GRRDA in a bid to support victims of the war instigated by Tigray People Liberation Front (TPLF) has

raised funds from members and supporters and provided food items of 118 quintals of flour and 340 liters of oil to south and north Gonder Zones to be centrally managed and distribute to victims. It is estimated by the experts of Disaster Risk Prevention and Management experts of the government that this donation will benefit 1240 displaced people as per the working standard.

The core project that GRRDA has been embarking on is the scholarship project for preparatory school students. This has been an ongoing project since 1996. The project is ran in partnership with GDCO in terms of funding and related technical support. The project aims at supporting students at secondary/preparatory level (11th and 12th grade) to enable them to continue their education so that they are able to move on to the next higher level i.e. college.

4. Context of the country and Gonder area in 2021

In 2021 Ethiopia was in war erupted in the northern part of the country between TPLF and the Ethiopian Government. The war was expanded to Amhara and Afar Regions which caused other forces like the militia and other self-organized groups took part. The war has caused many disasters on the social and economy of the country. Many social and economic infrastructure that include schools, health facilities, and government offices are destroyed. Reports by the government indicated that in Amhara region more than 2159 health facilities are destroyed which require rebuilding, fulfilling the necessary equipment and overall renovation and maintenance. Due to the destruction of the health facilities, more than 3.7 million people are left without getting adequate health services, The Amhara Region has estimated that it will take thirty years to recover the services of the infrastructure with the given pace of economic development of the region.

The Amhara Region Agriculture Department has reported that 275,000 hectares of land was not tilled and 1,000,000 hectare of land covered with seed was deliberately destroyed by TPLF warriors.

Another sector heavily damaged and destroyed is the education sector; 4,000 schools destroyed and looted in the Region which left 1.9 million students and 116,000 teachers without service. Needless to mention the higher education institutions in north and south Wollo were doomed to ashes and equipment and facilities were looted.

The overall economic activity has slowdown that has a great effect on the country's economic growth. The cost of living has skyrocketed and affected very much small income earners; prices of all goods and services especially food items have highly increased.

SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

The Amhara Regional state reported that five zones and 45 woredas were affected by the war lots of private and public properties were destroyed, looted, millions of people are displaced and it is estimated that 280 billion Birr is required for the recovery program.

The target areas of GRRDA and GDCO, south and north Gonder zones are affected heavily. Over one hundred thousand people were displaced, public and private properties were destroyed and looted. Regarding the health facilities, ETB 109 million is required to restart the services in South Gonder zone while it requires ETB 82 million for the health services in north Gonder zone. The education sector has estimated Birr 93 million is required to recover the damaged buildings and replace the equipment destroyed in North Gonder, while it is estimated Birr 26,059,660 to recover the services of schools in South Gonder.

5. Objectives of the scholarship project

a. General objective

The general objective of the scholarship project is to enable high achiever students who do not get adequate support from their families to complete their preparatory education and pursue higher education so that they achieve their vision.

b. Specific objectives

- To provide financial support for 270 selected preparatory level students for two years (11 & 12 grade students).
- To encourage others to compete and aspire to achieve higher grades in their education.
- To reduce the burden of family members of students to fulfill their children's education expenses.

6. Beneficiaries of the program

The program is implemented in partnership with zonal education departments, woreda education offices and schools. In the two zones (North and South Gonder) 45 preparatory schools are covered by the project; 27 in North and 18 in South Gonder zone. Every year six students are selected from each school (3 from 11th & 3 from 12th grades maintaining female and male balance) to be supported by the project. The selection criteria includes the following:

- High academic performance of students in 11 and 12th grades,
- Not getting adequate financial support from families,
- Having good conduct and free from addiction of any type.

SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

A committee is formed in each school and the committee selects students eligible for the scholarship award. The Committee is composed of the following:

- The school director 1
- Parents representatives 2
- Teachers representatives 2
- Students representatives 2

At the beginning of every academic year, GRRDA sends a request with templates to Education Departments of the two zones to send the names of selected students so that the process is finalized ahead of time. The Education Departments send same request to preparatory schools administration. Each School committee selects eligible students for the scholarship opportunity based on the criteria set and record in the minute which every member should sign. Then the school directors send the names to the Education Departments with covering letter. Each Education Department compiles and sends it to GRRDA with covering letter which is duly signed and stamped.

This is highly process oriented system. This is done deliberately to ensure that the real target students are selected as well as to ward off or at least reduce any complaints of community members, parents and students. Moreover, it is to make the process more transparent and make sure that everybody along the line are responsible and owns the project.

7. Implementation strategy

GRRDA had employed a set of strategies to implement the scholarship project. Among others the following strategies were adapted:

- Partnership: there are a number of partners that are pertinent for the success of the project. GRRDA is working in partnership with GDCO and Zonal Education offices. GDCO is providing fund and technical advice in the implementation of the project while the partnership with the government is to supports the project in facilitating the selection of students and supporting the overall process.
- Stakeholders' participation: stakeholders that include parents, school administration, teachers and students participate in the process of project implementation. Moreover, government offices at zonal and woreda level participate in the process of implementation and evaluation of the process as well as the results.
- Voluntary technical group: GRRDA uses experts to give service in pro-bono. A technical group is formed to provide support in project development and refining proposals as well as following up project implementation. These volunteers are highly experienced in the wider fields that they have expertize.

SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

- Mobilizing members and supporters of GRRDA: GRRDA has been raising awareness of members on annual meetings and other gatherings to inform members on the progress of the project and the result of the project in supporting students.
- Ensure that all scholarship beneficiaries have a bank account in their name and a telephone address.
- The grant is released to students in two instalments; the first after finalizing the first semester and the second towards the end of the second semester. The grant is transferred to the accounts of students directly from GRRDA offices.

8. Accomplished activities in 2021

7.1. The process:

The following steps were followed to select the students and ready to award the grant for the students:

- Selection of beneficiary students at preparatory level was completed. Six students from each school were selected from 45 schools (27 from North Gonder and 18 from South Gonder zones) following the criteria set.
- 270 students (34%female); 162 from North Gonder (including the current West, Central and North Gonder zones) 108 from South Gonder zones were selected by the committee set in each school.
- Official letter containing the list of scholarship beneficiaries with supporting documents that comprised signed minutes of school committee members were collected from the Education Departments of the two zones and submitted to GRRDA branch offices.
- Every student data were collected including their profile with their photos, mobile phones and bank accounts.
- The names of students selected from each school and the woreda schools are located were sent to GDCO.
- GDCO transferred Birr 584,730.67 to GRRDA the budget needed to pay for students which is the whole budget for the scholarship project. Due to the resultant effects of COVID followed by the devastating war in the north of the country which impacted on citizens, GRRDA was not able to raise adequate fund for the project; thus was covered by GDCO.
- The Gonder and the Debre Tabor offices of GRRDA transferred the scholarship grant to each student to their bank account.

7.2 Payments made to scholarship beneficiaries

7.2.1 North Gonder zone

Total number of students selected from 27 schools drawn from three zones (north, west, and central) and Gonder town were 162 (34% female, 66% male). The budget earmarked was ETB 324,000 on the basis of ETB 2000 for each student for duration of the academic year which is ten months.

In the reporting period in total 151 students were paid ETB 302,000 while 11 students were not paid due to wrong bank account and insecurity of the areas and banks were out of services.

7.2.2 South Gonder zone

In South Gonder zone in 2013 E.C. the scholarship program beneficiaries were drawn from 18 preparatory schools and 108 students were selected from 15 woredas in the reporting year and the budget earmarked was Birr 216,000.

Total number of students supported were 108. Each student was supported with Birr 200 per month for ten months (one school year) which made the annual support Birr 2000 per student per annum. The total amount paid for all students was Birr 216,000.

7.3 Overall summary of scholarship project accomplishment

The following table summarizes the overall accomplishments in the reporting year containing number of beneficiaries and amount of support.

Zone	No of schools	No. of beneficiaries			Budget performance			
		Planned	Accomplished	%	Planned	Amount paid	%	
N. Gonder zone	27	162	151	93.2	324,000	302,000.	93.2	
S. Gonder zone	18	108	108	100	216,000	216,000	100	
Total	45	270	259	98.8	540,000	518,000	95.92	

9. Challenges

Some of the major challenges in the reporting year include the following:

- Budget constraint to increase the number of beneficiaries as well as increase the amount of the scholarship award per student considering the increasing trend of the cost of living.

SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

- The operation of the bank was a hindrance for the smooth transfer of the fund to students. GRRDA uses Abyssinia Bank as its main banking operation. But the transfer to students was made through Commercial Bank of Ethiopia (CBE) which the bank was not comfortable because it adds the work burden. Thus, GRRDA will use the Commercial Bank account for the students' service.
- Staff turnover was another challenge that hindered the smooth operation of the activities.

10. Conclusion

In 2013 (2020/2021) the conflict erupted in the north Ethiopia has caused severe political, economic and social crisis in the country mainly in Amhara and Afar Regions. The war has damaged many social and economic infrastructure in Amhara Region in North & South Wollo and North and South Gonder zones were completely destroyed and looted. As the result of the war the economic activity of the country has slowdown; inflation has surged very high which has affected the people at large; price of food items is the highest.

The damaged caused by the war is very severe and requires huge investment to make the facilities to be ready to start the services. Millions of people are out of basic services of health and education.

In such situation GRRDA has implemented the scholarship project as per the plan in 2020/2021 (22013 E.C.). In both South and North Gonder zones in 40 woredas 270 students were selected in 45 schools for the program based on the set criteria. GRRDA had paid Birr 518,000 for 259 students.

11. Testimony of a beneficiary

Below is the testimony of a beneficiary on his own words who witnessed the value of the scholarship award:

እጅ እነሳለሁ! ተረኛ መሆኔን አውቂያለሁ

መላኩ ፀደው እባላለሁ። የቀድሞ የአዘዘ ከፍተኛ ሁለተኛ ደረጃና መሰናዶ ት/ት ቤት ተማሪ ነኝ። እንደ ብዙሀኑ የኔ መሳዮች ውጣውረድ የበዘበትን ኤለመንትሪ አጠናቅቄ ለከፍተኛ ሁለተኛና መሰናዶ ት/ት ከላይ የጠቀስኩትን ት/ቤት ተቀላቀልኩ።

ቤት ተከራይቶ እንጅ ከቤት ተመላልሽ መማር የማይቻል መሆኑ እደተለመደው በሚታወቅ አካባቢ በትርፍ ሰዓት እየሰሩ ለመማርም የቦታው አዲስ መሆን ጋር ተዳምሮ እልህ ባይኖረኝ ኖሮ (ከእርሱ ቀጥሎ) ትምህርቱን

መቀጠል አስቸጋሪ ነበር። " ቢያንስ አስረኛን እንዴትም አጠናቅቅ " የሚለውን የብዙ ሰው ማበረታቻም ተጨምሮበት ክረምት በረሀ የሰሊጥ አረም በማረም ከዛም እሁድና ቅዳሜ ሰርቸ ባገኘሁትና በማገኘው ገቢ አስረኛን ተፈተንኩና አራት ነጥብ አመጣሁ።

የእናቴና የሌላው ቤተሰብ "መጀመሪያ ኮሌጅ ዲፕሎማ ጨርሰና ስራ ያዘ ከዛ ደምዘ እየበላህ ትምርትህን ታሳድጋለህ ለናትህም ታግዛለህ" የሚለው ውትወታ ቢበዛም እኔ ግን በለመድኩት መንገድ ራሴን ማስተማርና ዩኒቨርሲቲ መግባትን(ያኔ ደግሞ እርሱ ያውቃን) ወሰንኩና አስራአንደኛ ክፍል ጀመርኩ።በዚህ ጊዜ ነበር ሰላሰብኩት የሆነው።ጎልማ መጣ!!! አሁን ብዙ ነገር ተቀየረ። የጎልማ ስኮላር ተማሪ ሆንኩ በሁለት ጊዜ ክፍያ የአመት ባጀት ተሸፈነልኝ። ለቀጣይ ዓመት ለጎልማ ስኮላርም በትምህርት ጥሩ ውጤት መያዝ ድርሻው ቀላል አይደለምና እኔም በረታሁ። ሁለተኛውን አመትም በጎልማ ወጭ ተሸፍኖልኝ ተማርኩ።አስራ ሁለተኛን ተፈተንኩ።ጥሩ ውጤት አመጣሁና 2004 ዓም ዩኒቨርሲቲ ገባሁ። ህክምና አጥንቶ 2010 ዓ ም ተመረቀሁ(እሱ ያውቃን እዳልኩት ቆይታየ ጥሩ የሚባል ነበር)።

እናም ጎልማ አስተማረኝ!! በገንዘብ አስተማረኝ።መሰናክል ማለፊያ ጥበብን ተምሮ ማስተማርን ለወገን ማሰብን አስተማረኝ።እናም ላደረጋችሁልኝ እጅ እነሳለሁ!!! ባለተራ መሆኔን አውቃለሁና ተዘጋጅቻለሁ።

ቆይ ።አሁን Emergency Medicine and Critical Care Specialty የሁለተኛ ዓመት Resident ነኝ።

12. Annexes

Below are the advice of the bank that indicates the list of students benefited in 2013 E.C. in north Gonder including the new zones (West, Central, North, Gonder town and the surrounding areas) and South Gonder zones.

Commercial Bank of Ethiopia
 MEINTWAB BRANCH

በኢትዮጵያ ግንድ ባንክ ምንጭታዊ ቅርንጫፍ
 በገንዘብ የሚሰጡት የሰነድ ሽግግር ተመላሽ ክፍያ የተፈፀመበት ሰንድ
 2013: ሰነድ = 53 ደር

ተ.ቁ	የተማሪው መ.ተ. ስም	የሚመዘኑት ት/ቤት	ክፍል	ደ.ታ	የገንዘብ ቆይታ	የገንዘብ መጠን	ብሩ የገባበት ቀንና ዓ/ም
1	አበበ ገብረ ገብረ	ፋሲልክ መ/ት/ቤት	11	ፀ		2000	
2	ደብረ መንግስት ገብረ	" "	11	ፀ		2000	10-02-2021 (ፎ.ፎ)
3	ዳንኤል ገብረ ደ.ት/ባ.ጊክ	" "	11	ፀ		2000	"
4	ሌቲያን ደ.ጋሰም	" "	12	ፀ		2000	"
5	አፍሬም ዳኔል አብተወ	" "	12	ፀ		2000	"
6	ፋሲካ መንግስት	" "	12	ሊ		2000	"
7	ዳንኤል ብዙ-ዓየሁ ማሞ	አዘዞ መ/ት/ቤት	12	ፀ		2000	"
8	ቀናዊ ማሪ መንግስት	" "	12	ፀ		2000	"
9	አብቸው አጥናዊ በዮን	" "	12	ሊ		2000	"
10	ትግስት ገብረ አበበ	" "	11	ሊ		2000	"
11	ታደሰኛ ካሳ ጌቤ	" "	11	ሊ		2000	"
12	ትርጉሞ ሲሳይ ጌታቸው	" "	11	ሊ		2000	"
13	ፀጋዮ ጌታ	ሽንገት መ/ት/ቤት	11	ፀ		2000	"
14	አማኑኤል ደምቤ	" "	11	ፀ		2000	"
15	አደሬጃዊ አርብሽም አበ	" "	12	ፀ		2000	"
16	ጌታ አገኝሁ	" "	12	ፀ		2000	"
17	ጌታው ገታቱ	" "	12	ፀ		2000	"
18	ቴዎድሮስ አዮልኝ አበበ	አንገራባ መ/ት/ቤት	12	ፀ		2000	"
19	አፀደ አንዳለሙ ካሌ	" "	12	ሊ		2000	"
20	አበበ መኪያንት አለሙ	" "	12	ሊ		2000	"
21	አበበ ጌታ	" "	11	ሊ		2000	"
22	ቴዎድሮስ መላሰ ፈንቱ	" "	11	ፀ		2000	"
23	አርጫይስ ቀናዊ ፈለቀ	" "	11	ፀ		2000	"
24	ጌታት መንግስት ዳክላ	ቀናዳ መላካት/ቤት	11	ፀ		2000	"
25	ናትናኤል መንግስት ምኒል	" "	11	ፀ		2000	"
26	ማርቆስ ተሻመ ሽፈራዊ	" "	12	ፀ		2000	"
27	አለመን ምስጋናዊ አዘዞ	" "	12	ሊ		2000	"
28	ጌታት ለቡ አሰጋ	" "	12	ፀ		2000	"
29	ምስጋናዊ ደረሰ	ጫሂት መ/ት/ቤት	12	ፀ		2000	"
30	በዘሩ አሦዩ	" "	12	ፀ		2000	"
31	ሰምላም አሰባቸው	" "	12	ሊ		2000	"
32	ትግስት አንዳለሙ	ጫሂት መ/ት/ቤት	11	ሊ		2000	"
ጠቅላላ ድምር						64,000	

Commercial Bank of Ethiopia
MINTWAB BRANCH

ተ.ቁ	የተማሪው ስም	የሚማርበት ት/ቤት	ክፍል	ጾታ	የጥንካ ሃሳብ ቁጥር	የገንዘብ መጠን	ብ. የገበያ ተጓዥ ርዕይ
33	ምሥጋሌ አዳኛ	ጫሃት መ/ት/ቤት	11	ፀ		2000	
34	መልክሙ ክፋለ	" "	11	ፀ		2000	12-02-2021 ር.ሮ
35	ሃሃት ጌታቸው አዳኛ	ማክሰኝት መ/ት/ቤት	12	ሴ		2000	10-08-2021 ር
36	አሸቱ እንግዳጫ አበረሳ	" "	12	ፀ		2000	
37	ደሰለኝ ዘለቀ	" "	12	ፀ		2000	
38	ዘባይሮ ሙሉ ሰማ	" "	11	ሴ		2000	
39	ግጥሌ ባዜ	" "	11	ሴ		2000	
40	አሰምሮ ቢረሳጫ አዳኛ	" "	11	ፀ		2000	
41	ትዕዛዙ ቢምረጫ ሙሉ	" "	11	ፀ		2000	
42	ታደላ ጎበዝ ብርሃን	አርባያ	11	ፀ		2000	
43	ሰለምን እዘዘጫ	" "	11	ፀ		2000	
44	ጎበዙ አበበ ቢረሀን	" "	12	ፀ		2000	
45	ሀገ-መንግስት ሹመት ታፈረ	" "	12	ፀ		2000	
46	አስቱር አየሱ ተስፋጫ	ጉሃላ	12	ፀ		2000	20-02-2021 ር.ሮ
47	መብራቱ ብርቁ ታረቀኝ	" "	12	ፀ		2000	18-08-2021 ር.ሮ
48	ጫቤ ካሳጫ አሸቱ	" "	11	ፀ		2000	
49	አማራ ተቀባ ባዩ	" "	11	ሴ		2000	
50	ቻላቸው አራጋጫ ግርማጫ	ደለጌ መ/ት/ቤት	12	ፀ		2000	
51	አድላዳይ ካብረት ብዙኑ	" "	12	ፀ		2000	
52	ሁናቸው በላይነህ ብርሃኑ	" "	12	ፀ		2000	
53	አንደጫ ፈንታብሊ አናጋጫ	" "	12	ፀ		2000	
54	አሰምሃህ ስላታው አስማረ	" "	12	ፀ		2000	
55	አሽ ሀይመት ግብረት ተገኝ	" "	11	ፀ		2000	
56	የሌፍ ልሳኑ አታላይ	ሽሁራ	12	ፀ		2000	
57	ግላሃሽ ባብላ አገማሽ	" "	12	ሴ		2000	30-08-2021 ር.ሮ
58	አናኑ አሳቸ ዘጫዱ	" "	12	ሴ		2000	18-08-2021 ር.ሮ
59	ታምራላኝ መብራት አበበ	" "	11	ሴ		2000	
60	ተክላ መኪንገት ደግኔ	" "	11	ሴ		2000	
61	ሙሉቀን መሰሰ አዲስ	" "	11	ሴ		2000	
62	አንገት ብርሃኑ አቸኛፍ	ደንገልበር	11	ሴ		2000	
63	ታዘበጫ አምሳሉ ከሲ	" "	11	ፀ		2000	
64	ሀይላ ግንድ ተፈራ	" "	11	ፀ		2000	
65	አደገቃ አስማማጫ መንግስቱ	" "	12	ሴ		2000	
66	አሰናፊ አዘመራጫ አበበ	" "	12	ፀ		2000	
67	ታደላ ስደም ተከላተ	" "	12	ፀ		2000	
ጠቅላላ ድምር						70,000	

SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

Commercial Bank of Ethiopia
MINTWAB BRANCH

ተ.ቁ	የተማሪው ስም	የሚመዘኑት ትምህርት	ዘመን	ደ.ታ	የገንዘብ መጠን	ብሩ የገቢት ተገኝ ጊዜ
68	የተማሪው ስም	" "	12	ፀ	2000	19-08-2021 GE
69	መሲት ጸጋ ታደሰ	" "	12	ፀ	2000	22-08-2021
70	አበበ ጋሽ ግዳ	" "	11	ፀ	2000	13-08-2021
71	አደራጆው ዘሰቀ ነጋ	" "	11	ፀ	2000	7/
72	ደግኳል ገንጎል አበበ	ድል ፋና	12	ፀ	2000	7/
73	ሰንተ ዶጃል አላደር	" "	12	ሊ	2000	7/
74	አሊያስ ዋቢ አሾቱ	" "	12	ፀ	2000	7/
75	መልካሙ ብዙኅአበራ	" "	12	ፀ	2000	7/
76	ሙሉተጎ ፀጋዮ ተዘራ	" "	11	ፀ	2000	7/
77	ሰገላው ዘብረት ለገሰ	" "	11	ፀ	2000	7/
78	ካሳሁን ተሳፋ መንግስቱ	አደክል	12	ፀ	2000	7/
79	ሰላላን ሙሉል ተረፈ	" "	12	ፀ	2000	7/
80	መላኩ አሰናቀው ጋሽ	" "	12	ፀ	2000	20-08-2021
81	ሰላላን ሙሉል ተረፈ	" "	12	ፀ	2000	19-08-2021
82	አወደ ተናው አየሰ	" "	12	ሊ	2000	7/
83	ወሊት ደሊ ገረፈው	" "	12	ሊ	2000	7/
84	ሱራራል አሰናቀው ቢራሁን	ሰራባ	11	ፀ	2000	7/
85	የገባላም ዘበበ መንግስቱ	" "	11	ሊ	2000	7/
86	ታረፈ አዘነጋ ዘሰቀ	" "	11	ፀ	2000	7/
87	ታደራ ወርቁ አሰናቀው	" "	12	ፀ	2000	7/
88	ሙሉተጎ አሰናቀው	" "	12	ሊ	2000	7/
89	መርሳላን ሰርካላም አየሰ	ገደብ መሰጠት/ገደብ ቤት	11	ፀ	2000	7/
90	አሰናቀው ግላ ገበየ	" "	11	ሊ	2000	7/
91	አሰናቀው ግላ ገበየ	" "	11	ፀ	2000	7/
92	ታደራ ማራ ወርቁ	" "	12	ፀ	2000	7/
93	ፍቅርተ ቢራራ አሰናቀው	" "	12	ሊ	2000	7/
94	ሀብተሙ ገብ መካካን	" "	12	ፀ	2000	7/
95	መካካን ሙሉ	አምባ/አፍርላስ	12	ፀ	2000	7/
96	ጌታቸው ደሊ ታክለ	" "	12	ፀ	2000	7/
97	ሙሉ ጌታ ነጋ	" "	12	ፀ	2000	7/
98	አሰናቀው መልካሙ መለሰ	" "	11	ፀ	2000	7/
99	አሰናቀው ደርሶ ወንድሙ	" "	11	ፀ	2000	7/
100	ተክሉ ኪማርያም አሰናቀው	" "	11	ፀ	2000	7/
101	ቱወርሰ አድላ ደደግ	ቅረቅር	12	ፀ	2000	7/

SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

Commercial Bank of Ethiopia
MINTWAB BRANCH

ተ.ቁ	የተማሪው ስም	የግንባታ ተባብ	ክፍል	ደብ	የገንዘብ መጠን	የገንዘብ መጠን	ብድር የገባበት ቀንና ዓም
102	መስከ አላባቸው ሙሉ	" "	12	ፀ	2000		
103	አልባነኝ መብራቱ ነጋ	" "	11	ፀ	2000		18-08-2021
104	ትጋላ አቡነይ አዳኛ	" "	11	ሊ	2000		
105	ሀገስ ሙሉቀቱ ሰላይካህ	" "	11	ፀ	2000		
106	መንተሰኛ አላምረው ላቀው	" "	11	ፀ	2000		
107	አርጋዲያስ ደረሰ ጆንበር	ዳባት	11	ፀ	2000		
108	ወቤ ጦርቱ ነገሠ	" "	11	ፀ	2000		
109	ደረሰ ስጦት ንታታ	" "	11	ፀ	2000		
110	ትጋላ ነጋ ታክላ	" "	12	ሊ	2000		
111	ላማክኝ አለሙ የጊላ	" "	12	ፀ	2000		
112	ብዙዮ አበበ አሰረስ	" "	12	ሊ	2000		
113	ሙሉ-ዓለም አምባቸው	ደባቅ	11	ፀ	2000		
114	ላሙሌል ታደሰ አዳኛ	" "	12	ፀ	2000		20-08-2021
115	ፀደረዳ መልካሙ ጸጋወ	" "	11	ሊ	2000		
116	ዳዳት ማገደፍር አረጋ	" "	11	ፀ	2000		18-08-2021
117	ናጎናሌል አበበው ጌታካህ	" "	12	ፀ	2000		
118	ዳዳት ሰላይ አዳኛ	" "	12	ፀ	2000		
119	አሁል አዳኝ ጌደላ	መካት-ብርሃን	12	ፀ	2000		
120	ብርሃኑ ሰመኝ ገብ	" "	12	ፀ	2000		
121	ሙሉ-ነሽ ጠጅ ፀዳላ	" "	12	ሊ	2000		
122	ሙሉ-ላም ክብርሃው የግላወ	" "	11	ፀ	2000		
123	ገ/አደቅ መርከበ አበበ	" "	11	ፀ	2000		
124	ማርታ ስለሽ አላምኝህ	" "	11	ሊ	2000		
125	መስከ መላከው ካላ	ድልድብ	11	ፀ	2000		
126	ዘመናይ አገናው አላምኝህ	" "	11	ፀ	2000		
127	አማኑሌል አላልኝ አጎዳላ	" "	11	ፀ	2000		
128	ሙሉ-ሰው ቢራራ ጫኔ	" "	12	ፀ	2000		
129	ብዙአሰው ከርስ ጠልዶ	" "	12	ሊ	2000		
130	አፍሬም ከበበ አያሌህ	" "	12	ፀ	2000		
131	አላምኝት ተሻክር ገ/ማርያም	አድርቃይ	12	ፀ	2000		
132	አረጋሽ ሞላ አላምኝህ	" "	12	ሊ	2000		
133	አላምኝ ጦርቱ ገ/ማካሌልን	" "	12	ሊ	2000		
134	አያይ ገንብ ፈንቱ	አብርሃይራ	11	ፀ	2000		
135	ሁሉ-አገር ደደግ አላልኝ	" "	11	ሊ	2000		
136	መንግስቱ ፈንታ-ሁን አዳኝ	" "	11	ፀ	2000		

SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

ተ.ቁ	የተማሪው ስም	የሚማርበት ት/ቤት	ዘድል	ጾታ	የህዝብ ግብ ተደር	የገንዘብ መጠን	ብር የገባበት ቀንና ዓ/ም
137	መስኮ መኪ ንጉሱ ንጉሱ	" "	12	ወ		2000	
138	ሀይማኖት ደሌ ጫኔ	" "	12	ሴ		2000	
139	ሳምራዊት ተሻባር	" "	12	ሴ		2000	19.08.2021
140	ታድላ ፈንቱ አሰፋ	ገንደጫ	11	ሴ		2000	22
141	አቤብ ወንጌምኣገኝ አለምረጩ	" "	11	ወ		2000	22
142	ጊዘውርት አለነ ስዋሳም	" "	11	ወ		2000	22
143	ፋሲል ሀብቱ ሙላት	" "	12	ወ		2000	22
144	ንጉሱ አደገ አሌ	" "	12	ወ		2000	22
145	ደብታ ታክለ መንገሻ	" "	12	ሴ		2000	22
146	ዮናስ አብቾ ስብታጫ	ገለጎ	11	ወ		2000	22
147	አብነት የሽባል ገዳም	ገለጎ	11	ወ		2000	22
148	ዶልማ ለማጫ ስብታጫ	ገለጎ	11	ወ		2000	22
149	ዶፍቱ ኪዳኑ አምሩ	ገለጎ	11	ወ		2000	22
150	ትግስት አገረበት አሰፋጫ	ገለጎ	12	ሴ		2000	22
151	አበቱአሽ ደማስ ደመቀ	ገለጎ	12	ሴ		2000	22
ጾምር						30000	
የ151ተማሪ ጠቅላላ ደምር						302000	

[Handwritten Signature]
 Commercial Bank of Ethiopia
 MITYA BRANCH

በ 2013 ዓ.ም በጎልጎማ የግዴታ ተግባራዊነት ዝርዝር መረጃ

ተ.ቁ	መጠን	ጾታ	ዕድሜ	ክፍል	የመግቢያ ትምህርት	ዕድሜ	አማካኛ
1	የደ.መ.ቻ አሰጻጽ-መልክ	ሴ	19	11ኛ	መጽ ርቢት	ሳይመጽ	86.9
2	አገዳ አሰጻጽ ማሳገጫ	ወ	21	11ኛ	መጽ ርቢት	ሳይመጽ	84.73
3	አሰጻጽ አስተዳደር ተገቢ	ወ	19	11ኛ	መጽ ርቢት	ሳይመጽ	71
4	መልክ ጽሑፍ አሰጻጽ	ሴ	19	12ኛ	መጽ ርቢት	ሳይመጽ	87.2
5	ዕድሜ ምርመራ	ሴ	20	12ኛ	መጽ ርቢት	ሳይመጽ	78.25
6	አገጣጠም ጽሑፍ	ወ	12ኛ		መጽ ርቢት	ሳይመጽ	67.7
7	የግብርና ጽሑፍ ሰነድ	ወ	19	12ኛ	ጋሳይ	ፋረግ	96.2
8	የግብርና ጽሑፍ ሰነድ	ወ	18	12ኛ	ጋሳይ	ፋረግ	95
9	የግብርና ጽሑፍ ሰነድ	ሴ	18	12ኛ	ጋሳይ	ፋረግ	80.8
10	የግብርና ጽሑፍ ሰነድ	ወ	18	11ኛ	ጋሳይ	ፋረግ	96.1
11	የግብርና ጽሑፍ ሰነድ	ሴ	17	11ኛ	ጋሳይ	ፋረግ	87.7
12	የግብርና ጽሑፍ ሰነድ	ሴ	17	11ኛ	ጋሳይ	ፋረግ	84.36
13	የግብርና ጽሑፍ ሰነድ	ሴ	11ኛ		ጋሳይ	ፋረግ	93.26
14	የግብርና ጽሑፍ ሰነድ	ወ	11ኛ		ጋሳይ	ፋረግ	93.14
15	የግብርና ጽሑፍ ሰነድ	ሴ	11ኛ		ጋሳይ	ፋረግ	88.52
16	የግብርና ጽሑፍ ሰነድ	ወ	12ኛ		ጋሳይ	ፋረግ	91.56
17	የግብርና ጽሑፍ ሰነድ	ወ	12ኛ		ጋሳይ	ፋረግ	87.76
18	የግብርና ጽሑፍ ሰነድ	ሴ	12ኛ		ጋሳይ	ፋረግ	81.6
19	የግብርና ጽሑፍ ሰነድ	ወ	19	12ኛ	ጋሳይ	ፋረግ	99.28
20	የግብርና ጽሑፍ ሰነድ	ሴ	19	12ኛ	ጋሳይ	ፋረግ	96.18
21	የግብርና ጽሑፍ ሰነድ	ሴ	19	12ኛ	ጋሳይ	ፋረግ	97.13
22	የግብርና ጽሑፍ ሰነድ	ወ	18	11ኛ	ጋሳይ	ፋረግ	98.76
23	የግብርና ጽሑፍ ሰነድ	ወ	18	11ኛ	ጋሳይ	ፋረግ	98.2
24	የግብርና ጽሑፍ ሰነድ	ሴ	18	11ኛ	ጋሳይ	ፋረግ	99.28
25	የግብርና ጽሑፍ ሰነድ	ወ	19	11ኛ	ጋሳይ	ፋረግ	93



SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

26	አካላዊ ምዕባሌ ለገንዘብ	ሴ	18	11ኛ	ዘ/ኖ/20፣ 2ኛ ደረጃ	ጎረቤት	92		2000
27	አስተዳደር ስራ ማስፈጸም	ሴ	19	11ኛ	ዘ/ኖ/20፣ 2ኛ ደረጃ	ጎረቤት	91		2000
28	ዘንጋራ ለግል ስራ	ግ	21	12ኛ	ዘ/ኖ/20፣ 2ኛ ደረጃ	ጎረቤት	90		2000
29	ግንባታ ገንዘብ ለግል	ግ	20	12ኛ	ዘ/ኖ/20፣ 2ኛ ደረጃ	ጎረቤት	89.4		2000
30	የግንባታ ስራ ለግል	ግ	20	12ኛ	ዘ/ኖ/20፣ 2ኛ ደረጃ	ጎረቤት	89.4		2000
31	የግንባታ ስራ ለግል	ግ	19	11ኛ	ጎረቤት	ጎረቤት	97.7		2000
32	ጎረቤት ምዕባሌ ስራ	ሴ	19	11ኛ	ጎረቤት	ጎረቤት	91.1		2000
33	ጎረቤት ምዕባሌ ስራ	ሴ	18	11ኛ	ጎረቤት	ጎረቤት	87.54		2000
34	አገልግሎት ለግል	ግ	19	12ኛ	ጎረቤት	ጎረቤት	94.7		2000
35	የግንባታ ስራ ለግል	ሴ	18	12ኛ	ጎረቤት	ጎረቤት	91.1		2000
36	የግንባታ ስራ ለግል	ግ	20	12ኛ	ጎረቤት	ጎረቤት	89.8		2000
37	የግንባታ ስራ ለግል	ግ	18	12ኛ	ጎረቤት	ጎረቤት	96.8		2000
38	የግንባታ ስራ ለግል	ሴ	18	12ኛ	ጎረቤት	ጎረቤት	95.9		2000
39	የግንባታ ስራ ለግል	ሴ	18	12ኛ	ጎረቤት	ጎረቤት	95.6		2000
40	የግንባታ ስራ ለግል	ሴ	16	11ኛ	ጎረቤት	ጎረቤት	94.8		2000
41	የግንባታ ስራ ለግል	ግ	17	11ኛ	ጎረቤት	ጎረቤት	94.5		2000
42	የግንባታ ስራ ለግል	ግ	16	11ኛ	ጎረቤት	ጎረቤት	93		2000
43	የግንባታ ስራ ለግል	ግ	17	11ኛ	ጎረቤት	ጎረቤት	98.4		2000
44	የግንባታ ስራ ለግል	ግ	19	11ኛ	ጎረቤት	ጎረቤት	98.3		2000
45	የግንባታ ስራ ለግል	ሴ	17	11ኛ	ጎረቤት	ጎረቤት	97.2		2000
46	የግንባታ ስራ ለግል	ግ	20	12ኛ	ጎረቤት	ጎረቤት	98.5		2000
47	የግንባታ ስራ ለግል	ሴ	19	12ኛ	ጎረቤት	ጎረቤት	95.9		2000
48	የግንባታ ስራ ለግል	ሴ	19	12ኛ	ጎረቤት	ጎረቤት	95.7		2000
49	የግንባታ ስራ ለግል	ሴ	19	11ኛ	ጎረቤት	ጎረቤት	84		2000
50	የግንባታ ስራ ለግል	ሴ	17	11ኛ	ጎረቤት	ጎረቤት	74.91		2000
51	የግንባታ ስራ ለግል	ሴ	17	11ኛ	ጎረቤት	ጎረቤት	59		2000
52	የግንባታ ስራ ለግል	ሴ	18	12ኛ	ጎረቤት	ጎረቤት	68.2		2000
53	የግንባታ ስራ ለግል	ግ	21	12ኛ	ጎረቤት	ጎረቤት	89.7		2000



SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

54	ተዳደራዊ ስራ ለማስፈጸም	ፀ	21	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	82.4		2000
55	የግብርና ስራ ለማስፈጸም	ፀ	11ኛ	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	95.56		2000
56	የግብርና ስራ ለማስፈጸም	ፀ	11ኛ	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	98.2		2000
57	የግብርና ስራ ለማስፈጸም	ሌ	11ኛ	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	91.3		2000
58	የግብርና ስራ ለማስፈጸም	ፀ	12ኛ	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	94.7		2000
59	የግብርና ስራ ለማስፈጸም	ፀ	12ኛ	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	93.4		2000
60	የግብርና ስራ ለማስፈጸም	ሌ	12ኛ	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	89		2000
61	የግብርና ስራ ለማስፈጸም	ፀ	18	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	96.68		2000
62	የግብርና ስራ ለማስፈጸም	ፀ	18	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	95		2000
63	የግብርና ስራ ለማስፈጸም	ፀ	18	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	94		2000
64	የግብርና ስራ ለማስፈጸም	ፀ	17	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	86		2000
65	የግብርና ስራ ለማስፈጸም	ሌ	17	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	79.52		2000
66	የግብርና ስራ ለማስፈጸም	ሌ	17	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	78.4		2000
67	የግብርና ስራ ለማስፈጸም	ፀ	18	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	72.64		2000
68	የግብርና ስራ ለማስፈጸም	ሌ	17	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	90.3		2000
69	የግብርና ስራ ለማስፈጸም	ሌ	18	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	94.63		2000
70	የግብርና ስራ ለማስፈጸም	ፀ	18	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	88.2		2000
71	የግብርና ስራ ለማስፈጸም	ሌ	18	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	61.4		2000
72	የግብርና ስራ ለማስፈጸም	ሌ	17	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	75.8		2000
73	የግብርና ስራ ለማስፈጸም	ፀ	11ኛ	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	97.6		2000
74	የግብርና ስራ ለማስፈጸም	ፀ	11ኛ	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	94.6		2000
75	የግብርና ስራ ለማስፈጸም	ሌ	11ኛ	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	93.4		2000
76	የግብርና ስራ ለማስፈጸም	ፀ	12ኛ	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	94.6		2000
77	የግብርና ስራ ለማስፈጸም	ሌ	12ኛ	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	89.1		2000
78	የግብርና ስራ ለማስፈጸም	ሌ	12ኛ	12ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	88.7		2000
79	የግብርና ስራ ለማስፈጸም	ሌ	19	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	96.6		2000
80	የግብርና ስራ ለማስፈጸም	ሌ	18	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	92.2		2000
81	የግብርና ስራ ለማስፈጸም	ሌ	18	11ኛ	የግብርና ስራ ለማስፈጸም	ጸ/ቤ	89.5		2000



SCHOLARSHIP PROJECT ANNUAL REPORT 2021, GRRDA

82	ግራግ ስውዩ አራጫኛ	ፀ	20	12ኛ	ግ/ደ/ህ/ር	ላ/የ/ኛ		2000
83	ገራጅ ማረ ያገላ	ፀ	22	12ኛ	ግ/ደ/ህ/ር	ላ/የ/ኛ		2000
84	ገራጅ ገብረ ማረ	ላ	21	12ኛ	ግ/ደ/ህ/ር	ላ/የ/ኛ		2000
85	ላገራ ራጉ ብርጌ	ፀ	20	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	96	2000
86	ሃይማኖት አረፎ ጌታሁን	ላ	22	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	93.3	2000
87	ጌታሁን ከነደ ለርሳ	ፀ	21	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	96.9	2000
88	ከጌታ ስጋው ለግብ	ፀ	20	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ		2000
89	ከጌታ ባገራው አደላ	ፀ	20	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ		2000
90	ከጌታ አረሳ	ላ	20	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ		2000
91	ጌታ ስጋው ለግብ ማረ	ፀ	18	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	88.5	2000
92	ከጌታ ማረ ማረ	ፀ	17	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	77.36	2000
93	ላገራ ራጉ ብርጌ	ፀ	17	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	72.5	2000
94	ላገራ ራጉ ብርጌ	ፀ	17	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ	92.2	2000
95	ላገራ ራጉ ብርጌ	ፀ	18	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ	89	2000
96	ጌታ ስጋው ለግብ ማረ	ፀ	17	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ	69.3	2000
97	ጌታ ስጋው ለግብ ማረ	ፀ	20	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	98.436	2000
98	ላገራ ራጉ ብርጌ	ፀ	18	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	97.96	2000
99	ላገራ ራጉ ብርጌ	ላ	20	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	95.28	2000
100	ጌታ ስጋው ለግብ ማረ	ፀ	21	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ	96.36	2000
101	ግራግ ማረ ማረ	ላ	19	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ	95.12	2000
102	ላገራ ራጉ ብርጌ	ላ	19	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ	95.2	2000
103	ጌታ ስጋው ለግብ ማረ	ላ	20	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	97.36	2000
104	ላገራ ራጉ ብርጌ	ፀ	18	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	97.36	2000
105	ላገራ ራጉ ብርጌ	ላ	20	11ኛ	ላ/የ/ኛ	ላ/የ/ኛ	97.28	2000
106	ላገራ ራጉ ብርጌ	ፀ	21	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ	97.44	2000
107	ላገራ ራጉ ብርጌ	ፀ	19	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ	96.6	2000
108	ላገራ ራጉ ብርጌ	ፀ	19	12ኛ	ላ/የ/ኛ	ላ/የ/ኛ	95.64	2000



የሊጋሾች ስም ዝርዝር

Title	First Name	Last Name	Amount
Mr.	Abunie	Biru	\$200.00
	Addis	Woredekal	\$250.00
Mrs.	Amsale	Menker	\$300.00
Mrs.	Amsale A.	Melaku	\$300.00
	Anonymous		\$10,000.00
Dr.	Aster	Assefa	\$500.00
Mr.	Begashaw	Andarge	\$130.00
	Blue Nile Residential	Nursing Care	\$500.00
Mr.	Dawit	Workie	\$250.00
Mr.	Eyasu D.	Tadesse	\$100.00
Mr.	Ferede	Bitew	\$200.00
Mrs.	Frehiwet	Sertse	\$200.00
Dr.	Genet	Desta	\$1,000.00
Mr.	Getnet	Habtewold	\$100.00
	Hailu Family	Fund	\$1,000.00
Mr.	Ingdayehu	Wubu	\$100.00
	Martha	Mengistu	\$200.00
Mr.	Mersha G.	Eshetu	\$200.00
Mr.	Mesele	Shiferaw	\$250.00
Prof.	Mulatu	Wubneh	\$200.00
Dr.	Mulugeta	Tarekegne	\$1,000.00
Mr.	Mulugeta	Amha	\$125.00
Mr.	Nahom	Workie	\$250.00
	Seblewongel R.	Mesfin	\$100.00
	Selam Market	& Deli	\$300.00
Mr.	Sisay	Alebachew	\$200.00
Mr.	Solomon	Tsedal	\$200.00
Prof.	Tilahun	Eneyew	\$300.00
Mr.	Tilahun	Belai	\$100.00
Mrs.	Worknesh	Melaku	\$300.00
Mrs.	Yeshareg	Haileyesus	\$100.00
Mr.	Yeshewas	Berhanu	\$125.00
Mr.	Zewdu	Belai	\$300.00
Total			\$19,380.00