



ቀን 03/20/2021

ለተከበራችሁ የጎልጎድ አባላትና ደጋፊዎች

የ2012 ዓ.ም 2019/2020 ጎልጎድ ስኮላርሽፕ ፕሮግራም አፈጻጸም ሪፖርት ይመለከታል።

የአክብሮት ሰላምታችን እናቀርባለን።

ጎልጎድ በየዓመቱ በትምህርት ብልጫ ውጤት ላመጡና የኢኮኖሚ ችግር ያለባቸውን የመሰናዶ 2ኛ ደረጃ ት/ቤት የ11ኛ እና የ12ኛ ክፍል ተማሪዎችን አወዳድሮ በመምረጥ መጠነኛ የገንዘብ ድጋፍ ሲሰጥ 25 ዓመት ሆኖአል። እንደተለመደው ያለፈውን ዓመት 2012 ዓ.ም ስኮላርሽፕ ፕሮግራም አፈጻጸም 19 ገጽ ሪፖርት ስንልክ፤ ባለፈው ዓመት በዓለም ላይ በተከሰተው የጤና እክል ምክንያት የሊጋሾቻችን ቁጥር በጣም የቀነሰ ነበር። የዚህን ዓመት የገንዘብ ድጋፋችሁን እንድትልኩልን እያልን በስኮላርሽፕ ተጠቃሚ ተማሪዎች ስም እንጠይቃለን።

የተለመደው ትብብራችሁና ድጋፋችሁ እንደማይለየን።

ከሰላምታ ጋር

Eyasu Damtew

እያሱ ዳምጠው
 የጎልጎድ ዋና ጸሐፊ
 ሰሜን አሜሪካ



**GONDER RELIEF, REHABILITATION AND DEVELOPMENT
ASSOCIATION (GRRDA)**

SCHOLARSHIP PROJECT

ANNUAL REPORT 2019/2020 (2012 E.C.)

**SUBMITTED TO: Gonder Development Cooperation
Organization (GDCO)**

ADDIS ABEBA, FEBURARY 2021

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I. Project Key Data

Project title	Scholarship grant for high performing students in high schools who do not get adequate support from their families
Project location	North and South Gonder zones (in former administrative classifications) in 40 woredas in 45 schools
Grant period	September 2016 to June 2022
Reporting period	September 2019 to December 2020
Project beneficiaries	270 preparatory school students
Project General objective	<p>General objective: To enable high achiever students who do not get adequate support from their families to complete their preparatory level and pursue higher education to become fulfilled citizens</p> <p>Specific Objectives:</p> <ul style="list-style-type: none">• To provide financial support for 270 selected preparatory level students for two years (11 & 12 grade students) annually.• To encourage other students to compete and aspire to achieve higher grades in their studies• To reduce the burden of family members of students to fulfill their children's education expenses.
Project budget 2020	ETB 540,000; Total expenditure ETB 530,000
Funding Agency	Gonder Development Cooperation Organization (GDCO)
Implementing agency	Gonder Relief, Rehabilitation and Development Association (GRRDA) in partnership with North and South Gonder zones Education Departments

1. Introduction

Gonder Relief, Rehabilitation and Development Association, GRRDA, is a membership organization which is non-political, non-religious and non-profit making established in 1992 by interested individuals of natives of Gonder. The objective of the association is to contribute to the efforts in the eradication of poverty and promote the socio-economic development of the people of Gonder covering the former North and South Gonder administrative zones. GRRDA, is re-registered by the Agency for Civil Society Organizations based on the new Proclamation No.1113/2019.

The vision of GRRDA is to see the people of Gonder free from poverty and enjoy decent life and its mission is to bring sustainable change to the people in North and South Gonder zones through implementing programs focusing on education, health, water and sanitation, employment creation and natural resources preservation,

GRRDA has been implementing projects in partnership with organization having common goals and stakeholders' participation. In its course of life, GRRDA has implemented projects that include school expansion and improving school standards, fulfilling school materials; building clinics and improving health facilities with health equipment support which made the services accessible to target communities.

GRRDA also intervenes in emergencies when they occur in its operational area. In the reporting year, flood overwhelmed persons in four woredas (3 in S. Gonder and one in N. Gonder zone). Over 34,690 persons were affected, lost their property. According to the south Gonder Zone Disaster Risk Management and Food Security Department their planted farm land was covered by water and 8,213 hectare farm land was damaged. Affected persons were displaced and suffered a lot. Social services such as schools, clinics, farmers training centers were overwhelmed with water and were out of service. GRRDA in a bid to support the affected communities has played a role by mobilizing its members and supporters; raised fund and supported 637 households with improved seeds of 101 quintals of teff, chickpea and corn. This emergency project was implemented in partnership with zonal Disaster Risk Management and Food Security Departments of the two zones.

The core project that GRRDA has been embarking on was the scholarship project for preparatory school students. This project has been an ongoing since 1996. The project is ran in partnership with GDCO in terms of funding and related technical support. The project aims at supporting students at preparatory level (11th and 12th grade) to enable them to continue their education so that they are able to move on to the next higher level i.e. college.

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GRRDA mobilizes members to support in various ways that include financial contributions to the implementation of the different projects as well as technical expertise voluntarily.

However, in the reporting year GRRDA could not raise the intended fund for the scholarship program. One major reason was, members and supporters had participated in the fund raising program organized by GRRDA towards the end of 2019 to support internally displaced persons (IDPs) due to the conflict between Qemant and Amhara. At the same time members and donors were requested to contribute for a number of emergencies happened in the country by different bodies that include Amhara Regional Government, Addis Abeba City Government and by Federal Agencies. Thus, GRRDA members and supporters were exhausted of contributions. Another reason was the outbreak of COVID-19 following the state of emergency to contain the spread of the virus, businesses, government and non-government offices were in lockdown and movements were restricted. This has affected GRRDA greatly; members and supporters were not able to meet, discuss, and share information on their association's programs and contribute for the scholarship fund.

Thus, GRRDA putting this issue to GDCO requested to increase the number of students it is supporting from 135 to 200 (total number of students in the program were 270). GDCO realizing the financial stand of GRRDA has decided to cover all the scholarship cost for 2020.

This report covers the physical activities accomplished and the corresponding financial performance and challenges encountered in the reporting year of 2019/2020 (2012E.C.). In this report the list of students supported from each target school in the former North and South Gonder zones is attached.

2. Context of the country and Gonder area in 2020

Ethiopia has undergone a political reform in the last two-and half years. The ruling party EPRDF is replaced by Prosperity Party led by the Prime Minister Dr. Abiy Ahmed. Following the change of the new administration, many political unrest took place in all corners of the country which resulted in the death of many citizens and displacement due to ethnic based conflicts. The 6th round election was postponed due to the outbreak of COVID-19. TPLF ones a dominating party in the coalition of the parties since 1993 has alienated itself from the federal government and has undertaken regional election which was said against the Constitution and the will of the central government. The stalemate between the two bodies has led to war which has caused many costs in human life; plight of tens of thousands of people out of the country and damaged social infrastructure that has a resultant effect on the country's economy at large. The economic and social impact of the war is yet to be documented.

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In other regions ethnic conflict had caused the death of many people and displacement. The notable ones in 2020 were ethnic cleansing in Gambella and in Gurafereda locality in SNNPR aiming at one ethnic group. The killing of persons in these areas has been a daily happening.

In the economic sphere, the country has dwindled from its revival position in 2020 mainly caused by the outbreak of COVID-19 which left many manufacturing and service industries out of function. The tourism and hotel industries were highly hit by the pandemic. The cost of living has escalated significantly and affected many citizens; the cost of food items has been raising at an alarming rate. Unemployment in the country has reached over 25%. The government has expanded the safety net program to urban areas as well to mitigate the prevailing problem. The political atmosphere and the outbreak of COVID-19 has curtailed the investment opportunity which left the economy to decline. According to the Ethiopian Government report the economy has grown by 6% in 2020 while the reports in the previous couple of years indicated that the economy had grown by two digits (11%).

The social services were highly affected in 2020 mainly caused by the outbreak of the pandemic which caused compounded impact. Schools were closed for about ten months due to the pandemic which exasperated the problem further and put pressure on the education system that eventually compromises the quality of education.

The health sector is another sector affected due to the pandemic. As all resources were geared to protection of the virus, other services were neglected due to fear of contracting the virus as well as the health professionals were engaged in attending patients related with the virus mainly in towns and main cities.

As the result of heavy rain that was beyond the normal amount, rivers flow out of their banks and flood emergency occurred in Afar, Oromia, Southern Nations, Nationalities and People's Region and Amhara Regions. Many people were displaced and were in need of emergency assistance. The flood emergency was severe in Afar, South Omo zone and along the Awash Valley ranging from Oromia to Afar region which many people were affected.

Another emergency happened in 2020 was the invasion of grasshopper in some parts of the country i.e. Afar, Amhara, Tigray and Oromia Regions along the belt known for their agricultural products. This phenomenon has caused the devastation of many agricultural fields covered with green plants.

The people in Gonder living in rural and urban areas of the zones and woredas were directly and indirectly affected by the political, social and economic environment

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prevailed in the country in 2020. The notable one was the outbreak of the pandemic. The impact of the pandemic in terms of the number of patients and death from the pandemic in the area is not yet clearly known in Gonder zones. However, as indicated in different reports the hotel and tourism industry is one of the economic sectors that is highly impacted by the pandemic as tourism is the engine of the economy in the area. From the political seen, the conflict that was ones a major cause of insecurity in the area (the conflict between Amhara & Qemant) was greatly subsided in 2020.

The flood emergency affected three woredas (Fogera, Libo Kemkem and Dera) in south Gonder and one woreda (East Dembia) in Central Gonder zone where over 34,000 people were affected and were in need of emergency assistance. The other recurrent social and economic development challenges that include food insecurity, lack of access to social services and unemployment/underemployment have continued prevailing in the area in 2020.

3. Objectives of the project

3.1. General objective

The general objective of the scholarship project is to enable high achiever students who do not get adequate support from their families to complete their preparatory education and pursue higher education to become fulfilled citizen.

3.2. Specific objectives

- To provide financial support for 270 selected preparatory level students for two years (11 & 12 grade students).
- To encourage others to compete and aspire to achieve higher grades in their education.
- To reduce the burden of family members of students to fulfill their children's education expenses.

4. Beneficiaries of the program

The program is implemented in partnership with zonal education departments, woreda education offices and schools. In the two zones (North and South Gonder) 45 preparatory schools covered by the project; 27 in North and 18 in South Gonder zone. Every year six students are selected from each school (3 from 11th & 3 from 12th grades maintaining female and male balance) to be supported by the project. The selection criteria includes the following:

- High academic performance of students in 11 and 12th grades,
- Not getting adequate financial support from families,

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- Having good conduct and free from addiction of any type.

A committee is formed from each school and the committee selects students eligible for the scholarship award. The Committee is composed of the following:

- The school director 1
- Parents representatives 2
- Teachers representatives 2
- Students representatives 2

At the beginning of every academic year, GRRDA sends a request with templates to Education Departments of the two zones to send the names of selected students so that the process is finalized ahead of time. The Education Departments send same request to preparatory schools administration. Each School committee selects eligible students for the scholarship opportunity based on the criteria set and record in the minute which every member should sign. Then the school directors send the names to the Education Departments with covering letter. Each Education Department compiles and sends it to GRRDA with covering letter which is duly signed and stamped.

This is highly process oriented system. This is done deliberately to ensure that the real target students are selected as well as to ward off any complaints of community members, parents and students. Moreover, it is to make the process more transparent and make sure that everybody along the line are responsible and owns the project.

5. Implementation strategy

GRRDA had employed a set of strategies to implement the scholarship project.

Among others the following strategies were adapted:

- Partnership: there are a number of partners that are pertinent for the success of the project. GRRDA is working in partnership with GDCO and Zonal Education offices. GDCO is providing fund and technical advice in the implementation of the project while the partnership with the government supports on facilitation of the selection of students and supporting the overall process.
- Stakeholders' participation: stakeholders that include parents, school administration, teachers and students participate in the process of project implementation. Moreover, government offices at zonal and woreda level participate in the process of implementation and evaluation of the process as well as the results.
- Voluntary technical group: GRRDA uses experts to give service in pro-bono. A technical group is formed to provide support in project development and refining proposals as well as following up project implementation. These volunteers are highly experienced in the wider fields that they have expertise.

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- Mobilizing members and supporters of GRRDA: GRRDA has been raising awareness of members on annual meetings and other gatherings to inform members on the progress of the project and the result of the project in supporting students.
- Ensure that all scholarship beneficiaries have a bank account in their name and a telephone address.
- The grant is released to students in two instalments; the first after finalizing the first semester and the second towards the end of the second semester. The grant is transferred to the accounts of students directly from GRRDA offices.

6. Accomplished activities in 2020

6.1. The process:

In the reporting year 2019/2020 (2012 E.C.), schools were providing the usual services up to March 17, 2020. However, due to the outbreak of COVID-19, schools were closed and students were advised to stay at home. Since then, there was no any teaching and learning activity until they were reopened in October 2020. But before the lockdown, the two offices of GRRDA (Gonder and Debre Tabor) had collected the basic data of students that include:

- Selection of beneficiary students at preparatory level was completed. Six students from each school were selected from 45 schools (27 from North Gonder and 18 from South Gonder zones) following the criteria set.
- 270 students (34%female); 162 from North Gonder and 108 from South Gonder zones were selected by the committee set in each school.
- Official letter containing the list of scholarship beneficiaries with supporting documents that comprised signed minutes of school committee members were collected from the Education Departments of the two zones and submitted to GRRDA branch offices.
- Every student data were collected including their profile with their photos and bank account.

GRRDA had insufficient fund to pay the first semester for students and was preparing to initiate fundraising event and to discuss the issue with members during the General Assembly (GA) of members which was planned by the end of March 2020. However, due to the outbreak of the virus, state of emergency was declared followed by lockdown and restriction of movement. Because of this the GA was not conducted.

Sometime before the lockdown, GRRDA board had discussion with the GDCO board member responsible for the scholarship project Dr. Genet Desta, GRRDA put forward the issue that GDCO to increase the number of students it is supporting to 200 from 135 and the rest 70 students would be supported by GRRDA. Considering the financial crisis of GRRDA, the GDCO board decided to cover the whole cost of the 2020 scholarship grant in support of GRRDA. GDCO transferred Birr 547,300 (USD 16,875)

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to GRRDA's account. GRRDA, hold transferring to students because schools were closed and students were not learning.

But after schools were reopened in October, GDCO recommended that the scholarship grant should be paid to students as students have completed more than half of the academic year of 2019/2020.

Following that advice, GRRDA offices rechecked and verified the students' data to ensure that students have returned to schools. GRRDA offices contacted school directors and checked whether the students are attending or not. Thus GRRDA paid the grant to students through bank account.

6.2 Payments made for scholarship beneficiaries

6.2.1 North Gonder zone

Planned and accomplishment of the project in North Gonder zone

No. of schools covered by the project from each zone (new zone structure)						
Gonder town	North Gonder	West Gonder	Central Gonder	Total schools	Total students	Total budget
4	5	3	15	27	162 Female 55 (34%) Male 107 (66%)	324,000

Accomplishment

a) Preparatory School Students scholarship project

Gonder GRRDA branch office has confirmed that 160 students were back to school after the reopening of the school and checked other information.

- The amount paid for these students was $160 \times \text{Birr } 200 \times 10 \text{ months} = \text{Birr } 320,000$.

6.2.2 South Gonder zone

Preparatory school students

In South Gonder zone, the scholarship program beneficiaries were drawn from 18 preparatory schools and 108 students were selected in the reporting year and the budget earmarked was Birr 216,000. However, when refining the number of students with school directors two students didn't returned to school or have quitted. Other

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information of the students such as bank account etc. were checked from school directors. Total number of students supported were 106. Each student was supported with Birr 200 per month for ten months (one school year) which made the annual support Birr 2000 per student per annum. The total amount paid for all students was Birr 212,000.

6.3 Overall summary of scholarship project accomplishment

The following table summarizes the overall accomplishments in the reporting year containing number of beneficiaries and amount of support.

Zone	No of schools	No. of beneficiaries			Budget performance			
		Planned	Accomplished	%	Planned	Amount paid	%	
N. Gonder zone	27	162	160	98.7	324,000	320,000	98.7	
S. Gonder zone	18	108	106	98.1	216,000	212,000	98.1	
Total	45	270	266	98.5	540,000	530,000	98.1	

7. Challenges

The project implementation was with many challenges both internal and external. The following were the core challenges identified during the reporting period:

- Outbreak of COVID-19 was the major challenge in 2020; schools were closed for nine months, lockdown of businesses and services had caused the disruption of the socio-economic activities which impacted the overall situation of the country and the smooth implementation of the scholarship project.
- Inability to raise fund for the project due to fatigue of donors and supporters; members and supporters of GRRDA were overcrowded of multiple contributions including from government and local administrations and other social networks.
- So far it has become a challenge to track scholarship awardees to participate in GRRDA's activities as a way of succession.
- As new preparatory schools are established by the government, the number of preparatory schools requesting to be included in the program is increasing. In 2020 there were 40 preparatory schools in North Gonder and 24 in S. Gonder which makes the total to be 64 preparatory schools. . The program is covering to date 45 schools in the two zones.

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- Follow up and monitoring of the project implementation was a challenge due to the spread out of the schools and budget constraint for such purposes coupled by the outbreak of the virus which restricted movement of persons.

8. Conclusion

The country had encountered many challenges in the reporting year that impacted negatively the socio-economic situation of the country. Ethnic conflict has led to the death of many people and displacement. The war between the federal government and the TPLF has caused a lot of people to die and be displaced. While the country was besieged with political and economic challenges, the outbreak of the pandemic compounded the problem of the country further.

The year 2019/2020 was a challenge for the implementation of the scholarship project. COVID-19 caused the major challenge which impacted the socio-economic situation of the country. Closure of schools due to the pandemic hindered to implement the project properly. After schools were reopened in October 2019, GRRDA, reassessed project beneficiaries, checked the data of students that were selected for the scholarship project. Eventually GRRDA reached 266 students (98.5%) in the two zones and paid Birr 530,000 (98.1%) to the students.

The heavy rain during the winter season has caused the onset of flood emergency in four woredas of South and North Gonder Zones which affected 34,000 persons. GRRDA embarked on raising fund for flood victims. In total Birr 604, 300 was collected from supporters and donors out of which 64.84% was raised by GDCO. This fund was allocated to the two zones according to the number of victims in the woredas. The fund was used for the purchase of improved seed for farmers to replant the devastated farm land due to the flood. All in all 637 farmers were provided with improved seed of teff, chickpea and corn (please refer the separate report).

End.

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የ2012 (2019/2020) የሰሜን ጎንደር ስኮላርሽፕ አሸናፊዎች ስም ዝርዝር						
ተ.ቁ	የተማሪው(ዋ) ስም ከነ አያት	ፆታ	እድሜ	ክፍል	የመጣበት መስፍዶት/ቤት	ወረዳ
1	እናንዮ ገዛኸኝ መርሻ	ሴ	19	12	ፋሲለደስ	ጎን/ከተማ
2	ጎሃፅብህ ሺበሺ ካሳ	ወ	20	12	” ”	” ”
3	እመቤት ምህረት ታመነ	ሴ	18	11	” ”	” ”
4	ዳዊት ሸምበል ክንዴ	ወ	24	11	” ”	” ”
5	ይድነቃቸው ካሣ አስፋው	ወ	25	11	” ”	” ”
6	ግዛቸው መሳይ ተካ	ወ	24	12	” ”	” ”
7	ቀናው ማሬ መንግስቱ	ወ	18	11	አዘዞ	” ”
8	ሳሙኤል ቀነቀው ደሴ	ወ	18	11	” ”	” ”
9	አብቸው አጥናው በየነ	ሴ	21	11	” ”	” ”
10	መላኩ አበበ ዘውዱ	ወ	18	12	” ”	” ”
11	ምሳነሽ አደራጀው አበጋዝ	ሴ	21	12	” ”	” ”
12	አገር እያዩ ማማር	ሴ	--	12	” ”	” ”
13	አደራጀው አይሸሽም አቤ	ወ	17	11	ሸንታ	” ”
14	ነጋ አገኘሁ	ወ	18	11	” ”	” ”
15	ጌታው ገነቱ	ወ	17	11	” ”	” ”
16	ፀሀይነሽ መንገሻ	ወ	17	11	” ”	” ”
17	ቢኒያም ጓዴ	ወ	18	11	” ”	” ”
18	ገ/ማረያም መንገሻ አዲሱ	ወ	20	12	” ”	” ”
19	ሀይማኖት ግርማ ባይለዮኝ	ሴ	19	12	አንገረብ	” ”
20	ፈንታሁን ጣማላው ሸባባው	ወ	19	12	” ”	” ”
21	አስቴር ነጋሽ ወልዴ	ሴ	18	12	” ”	” ”
22	ብስራት አዛናው ዘገየ	ወ	19	11	” ”	” ”
23	ሀይወት አባተ በለጠ	ሴ	17	11	” ”	” ”
24	ሰለሞን መንገሻ አለም	ወ	19	11	” ”	” ”
25	ማርቆስ ተሾመ ሸፈራው	ወ	16	11	ቆላድባ	ምዕ/ደንቢያ
26	አሳመን ምስጋናው አላዜ	ሴ	17	11	” ”	” ”
27	አብነት አወቀ ባዘዘው	ወ	19	11	” ”	” ”
28	ነስረዲ ጌታሁን መሃመድ	ወ	17	12	” ”	” ”
29	ዮሀንስ ከፋለ ማሩ	ወ	19	12	” ”	” ”
30	ሰላም አስረሳው አንዳርጌ	ሴ	18	12	” ”	” ”
31	ምስጋናው ደረበ መኳንት	ወ	17	11	ጫሂት	ምዕ/ደንቢያ
32	ባየበሩ እያዩ ተሰማ	ወ	18	11	” ”	” ”
33	ለምለም አለባቸው	ሴ	18	11	” ”	” ”
34	አስናቀው ጌታነህ እንደሻው	ወ	20	12	” ”	” ”
35	ደረሰኝ ጋሻው	ወ	18	12	” ”	” ”
36	ፅጌ ረዳ አበበ አበረ	ሴ	17	12	” ”	” ”

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37	ታደሰ ወንዳፈራ ኪቢናድ	ወ	19	11	ማክሰኝት	ጎ/ዙሪያ
38	አማኑኤል አወቀ ስንታየሁ	ወ	18	11	” ”	” ”
39	አበበች መላኩ ፀጋወ	ሴ	18	11	” ”	” ”
40	እዮብ ተፈራ ጎነጠ	ወ	19	12	” ”	” ”
41	አማሩ ንጉሴ ጌታሁን	ሴ	19	12	” ”	” ”
42	ሳምሶን አሰፋ እንዳለ	ወ	18	12	” ”	” ”
43	ትዛዙ ቢምረወ ሙሉ	ወ	18	11	አርባያ	ምዕ/በለሳ
44	ታደለ ጎበዝ ብርሃን	ወ	17	11	” ”	” ”
45	ሰላም ሲሳይ በሪሁን	ሴ	18	11	” ”	” ”
46	የመንግስት ጌትነት ፀጋዬ	ሴ	19	12	” ”	” ”
47	አክሎ አስምሮ አበበ	ወ	18	12	” ”	” ”
48	ክንድዩ በላይነህ ፈረደ	ወ	18	12	” ”	” ”
49	ሙበራቱ ብርቁ ታረቀ	ወ	19	12	ጉሃላ	ምሥ/በለሳ
50	ሹመት አለምነወ ወልዴ	ወ	19	12	” ”	” ”
51	ሰጠኝ በላይ ባዩ	ወ	20	12	” ”	” ”
52	አለሙ ፀጋዩ አመራ	ወ	20	11	” ”	” ”
53	አገሬ እባቡ ገስጥ	ሴ	20	11	” ”	” ”
54	ማንጠግቦሽ አገኘ	ሴ	20	11	” ”	” ”
55	ቻላቸወ አራጋወ ግርማወ	ወ	17	11	ደልጊ	ጣቁሳ
56	አደላዳይ ክብረት ብዙነህ	ወ	19	11	” ”	” ”
57	ደግሰወ ጌጡ ሸባባወ	ወ	19	11	” ”	” ”
58	ቤዛዊት ነጠረ ከፋለ	ሴ	18	12	” ”	” ”
59	አማኑኤል አዋጁ ማለደ	ወ	19	12	” ”	” ”
60	ይመስገን ክብረት ብዙነህ	ወ	20	12	” ”	” ”
61	ደሳለኝ ሰንደቅ አዳኛ	ወ	20	12	ሸሁራ	አለፋ
62	ይቻላል አታላይ ሙበሬ	ወ	20	12	” ”	” ”
63	እንዳላማወ ወርቁ ወዳጅ	ወ	20	12	” ”	” ”
64	መንግስቱ ልሳኑ አታላይ	ወ	19	11	” ”	” ”
65	ጥላነሽ ባብል አጉማስ	ሴ	18	11	” ”	” ”
66	እናኑ አብች ዘወዱ	ሴ	18	11	” ”	” ”
67	አድንቃ አስማማወ	ሴ	18	11	ደንገልበር	አለፋ
68	አሸናፊ አዝምወ	ሴ	18	11	” ”	” ”
69	ታደለ ስዩም	ወ	19	11	” ”	” ”
70	ዮሀንስ ወርቁ	ወ	17	12	” ”	” ”
71	አዳነ በለጠ	ወ	18	12	” ”	” ”
72	ተርንጎ ታረቀኝ ቁሜ	ሴ	19	12	” ”	” ”
73	ፍቅርተ ተገኑ ላቀወ	ሴ	18	11	ልማት በር	ላይ አርማጭሆ
74	መሰረት ፀጋ ታደሰ	ወ	19	11	” ”	” ”
75	ትዕዛዙ ሞገስ ሙላወ	ወ	18	11	” ”	” ”
76	ግዜ ወርቅ ቢያድግልኝ አራጌ	ወ	18	12	” ”	” ”

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77	ዳኘን ንጉሰ ጌጠነህ	ወ	19	12	” ”	” ”
78	ኪዳነ ማርያም ማዘንጊያዉ በዜ	ወ	19	12	” ”	” ”
79	ሰገነት ጀጃዉ አሳድር	ሴ	16		ድል ፋና	ታች አርማጭሆ
80	ደግነዉ ንጉሴ አበበ	ወ	17		” ”	” ”
81	ኤልያስ ዋቢ ሰጠኝ	ወ	19	11	” ”	” ”
82	መልካሙ ብዙነህ አበራ	ወ	19	11	” ”	” ”
83	አሌክስ ነጋ ደፋር	ወ	20	12	” ”	” ”
84	ሸነህ ገነበ ነጋ	ወ	20	12	” ”	” ”
85	ሳለአምላክ ታከለ ማንደፍሮ	ወ	19	12	አይከል	ጭልጋ
86	ዒወን ከፋለ አንባዉ	ሴ	20	12	” ”	” ”
87	ዘሪሁን ደሴ ሲሳይ	ወ	20	12	” ”	” ”
88	ካሳሁን ተስፋ መንግስቱ	ወ	19	11	” ”	” ”
89	ሲሳይ ሞላ ሰማ	ወ	20	11	” ”	” ”
90	ዉቢቱ ደሴ ሸፈራዉ	ሴ	20	11	” ”	” ”
91	ሙሉነሽ አባይ መልኬ	ሴ			ሰራባ	ጭልጋ
92	ሳሙኤል ወጣቱ ተስፋሁን	ሴ			” ”	” ”
93	አፀደ ታፈረ መከተ	ሴ			” ”	” ”
94	ወ/ተንሳይ ታደገ መንግስቱ	ወ			” ”	” ”
95	ብ/ሀይወት ጓዴ በለጠ	ወ			” ”	” ”
96	ተስፋነሽ መልካሙ ጎባዉ	ወ			” ”	” ”
97	ታምሩ ማሬ ወርቁ	ወ	19	11	ገደብጌ	ወገራ
98	ፍቅርተ ቢራራ አፈወርቅ	ሴ	18	11	” ”	ወገራ
99	ሀብታሙ ገዛ መኮነን	ወ	19	11	” ”	ወገራ
100	እንዳልክ ካሴ ወንድማገኝ	ወ	23	12	” ”	ወገራ
101	ታምሩ ሀረገወይን ዘነበ	ወ	21	12	” ”	ወገራ
102	አማኑኤል ዘለቀ ገዳሙ	ወ	22	12	” ”	ወገራ
103	መኳንት ሙሉ ቸኮል	ወ	18	11	አምባ ጊዮርጊስ	ወገራ
104	ጌታቸዉ ደሴ ታከለ	ወ	17	11	” ”	” ”
105	ሙሉ ጌታ ነጋ ሞላ	ወ	22	11	” ”	” ”
106	ኤፍሬም ተቀባ ደስታዉ	ወ	18	12	” ”	” ”
107	ማርያ አዳነ ነጋ	ወ	19	12	” ”	” ”
108	ዮናስ አየለ	ወ	18	12	” ”	” ”
109	ቻላቸዉ አወቀ ግዛቸዉ	ወ	20	11	ቅራቅር	ጠገዴ
110	ተመስገን ሞላ አለሙ	ወ	21	11	” ”	” ”
111	ቴዎድሮስ አዲሴ ይደግ	ወ	20	11	” ”	” ”
112	ህንፃ ፍቃዱ ገብረ መስቀል	ሴ	18	12	” ”	” ”
113	ወርቁ አዲሴ ደርሶ	ሴ	18	12	” ”	” ”
114	ሀይማኖት አበባዉ ዘዉዴ	ሴ	18	12	” ”	” ”
115	ዉባለም ዜናዉ ግስሜ	ሴ	17	11	ዳባት	ዳባት
116	ዉብ ዕድል ደነቀዉ ገዳሙ	ሴ	17	11	” ”	” ”

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117	በለጡ አቡሃይ ተማቹ	ሴ	17	11	” ”	” ”
118	ማርሸት ንጉሴ አንዳርጌ	ወ	17	12	” ”	” ”
119	ሰዉነት ታዩ እንግዳዉ	ሴ	17	12	” ”	” ”
120	ሀገርነሽ ሞላ ማለደ	ሴ	18	12	” ”	” ”
121	ሳሙኤል ታደሰ አዳኛ	ወ		11	ደባርቅ	ደባርቅ
122	ናትናኤል አበባዉ ጌታነህ	ወ		11	” ”	” ”
123	ዳዊት በላይ አዳኛ	ወ		11	” ”	” ”
124	ሰናዩት ቻሌ ሙሉጌታ	ሴ		12	” ”	” ”
125	ቢንያም ንጉሴ አለሀ	ወ		12	” ”	” ”
126	ሳሙኤል መንግስቴ አዲስ	ወ		12	” ”	” ”
127	በለጡ እሸቴ ደሴ	ሴ		11	መካነ ብርሃን	ጃናሞራ
128	አዳነ መሳፍንተ አያሌዉ	ወ		11	” ”	” ”
129	ቻላቸዉ መንገሻ በዉቀት	ወ		11	” ”	” ”
130	አብዮት አዳነ ምንተስኖት	ወ		12	” ”	” ”
131	ሳሙኤል አለበል ከሰተ	ወ		12	” ”	” ”
132	ደግነሽ ሙላት ባዩ	ሴ		12	” ”	” ”
133	አብርሃም አየለ ገብሩ	ወ		11	ድልይብዛ	በዩዳ
134	ተስፋሁን ሰዉነት መንግስቴ	ወ		11	” ”	” ”
135	ጥሩሰዉ ስንቄ	ሴ		11	” ”	” ”
136	ሙሉሰዉ አማረ ትዘዙ	ወ		12	” ”	” ”
137	አበዙ ዘለቀ ብርሀኑ	ሴ		12	” ”	” ”
138	ሙዚት አራጌ	ሴ		12	” ”	” ”
139	ገበየሁ አቡሃይ	ወ	19	11	አዳርቃይ	አዳርቃይ
140	አለምሸት ተሸገር ገ/ማርያም	ሴ	18	11	” ”	” ”
141	አረጋሽ ሞላ አስገዶም	ወ	18	11	” ”	” ”
142	ቴወድሮስ ዋሲሁን በልስቲ	ወ	19	12	” ”	” ”
143	አበቡ አለቤ በዜ	ሴ	19	12	” ”	” ”
144	ሰላም ታሪኩ አበራ	ሴ	18	12	” ”	” ”
145	መላኩ መኳንንት ንጉሴ	ወ		11	አብርሀኛራ	ምዕ/አርማጭሆ
146	እመቤት ደሞዝ ፈለቀ	ሴ		11	” ”	” ”
147	ሃይማኖት ደሴ ጫኔ	ሴ		11	” ”	” ”
148	ሙሉ ቀን ወረታዉ ጌታሁን	ወ		12	” ”	” ”
149	ሰለሞን አካሉ ደሴ	ወ		12	” ”	” ”
150	ጥላነሽ ማሩ ሸፈራዉ	ሴ		12	” ”	” ”
151	ትዝታወርቅ ታደሰ አባተ	ሴ	18	11	ገንደዉሃ	መተማ
152	ፋሲል አገኘሁ ተሸገር	ወ	18	11	” ”	” ”
153	ሙሉ አብርሃም ታመነ	ሴ	19	11	” ”	” ”
154	ዘላለም ይርዳዉ አስማማዉ	ወ	18	12	” ”	” ”
155	ጤና አራጋዉ ደሴ	ሴ	18	12	” ”	” ”
156	ወረታዉ ስለሽ ጌታሁን	ወ	18	12	” ”	” ”

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157	አቤል ፉላ ከደበ	ወ	19	11	ገለጎ	ቋራ
158	ወርቁ መልካሙ ብሩ	ወ	20	11	” ”	” ”
159	እንዲህነው ደሴ ቆዩ	ወ	18	11	” ”	” ”
160	መኳንንት ፈንታየ መኮነን	ወ	20	12	” ”	” ”
161	ሁብቱ መልሰው ፍሬው	ወ	19	12	” ”	” ”
162	ያሬድ በቀለ መስፍን	ወ	19	12	” ”	” ”

የ2012 (2019/2020) የደቡብ ጎንደር ስኩላርሽፕ አሸናፊዎች ስም ዝርዝር						
ተ.ቁ	የተማሪዎች ስም ከነአያት	ፆታ	ዕድሜ	ክፍል	የመጣበት ትቤት	ወረዳ
1	ተመስገን አሳምን ይማም	ወ	19	11ኛ	ዳ/ቴዎድሮስ	ደ/ታቦር
2	ቤዛዊት ካሳው ጎበዜ	ሴ	19	11ኛ	” ”	” ”
3	ተስፋዩ አሰራት አስናቀው	ወ	18	11ኛ	” ”	” ”
4	ዮናስ በላይ ጎሌ	ወ	19	12ኛ	” ”	” ”
5	መላኩ ፈጠነ አሻግሬ	ወ	18	12ኛ	” ”	” ”
6	ፈንታየ አበበ ጸጋዬ	ሴ	18	12ኛ	” ”	” ”
7	ያለለት ሙላቴ ታረቀኝ	ወ	18	11	ጋሳይ	ፋርጣ
8	ብርሃኔ መርሻ ባንቴ	ሴ	18	11	” ”	” ”
9	ንጋቴ ፀሃነህ በለጠ	ወ	19	11	” ”	” ”
10	ከሳለም አሻግሬ አለሙ	ሴ	19	12	” ”	” ”
11	ዘውዲቱ ካሳው ሞላ	ሴ	19	12	” ”	” ”
12	መርካት ደምረው ታደሰ	ወ	20	12	” ”	” ”
13	አማረ ተሻገር ገላ	ወ	19	12	ክምር ድንጋይ	ጉና በጌምድር
14	ቅድስት ጋሻው እርቂሁን	ሴ	18	12	” ”	” ”
15	ምህረት አለሙ ፈረደ	ወ	21	12	” ”	” ”
16	ክንድነው እርቁ ላቀ	ወ	20	11	” ”	” ”
17	ታድላ ደሴ ዳኛው	ሴ	18	11	” ”	” ”
18	ጌጤ እጅጉ ዉቤ	ወ	18	11	” ”	” ”
19	አላምር አዝመራው ባየ	ወ		12	ጎህ ከፍ/ትም	ደራ
20	ሶስና ታደለ ተድላ	ሴ		12	” ”	” ”
21	አማረ ጸጋው ጌጡ	ወ		12	” ”	” ”
22	ባየልኝ አበራ ጥላሁን	ወ		11	” ”	” ”
23	ሳባ አዲስ አልቃደር	ሴ		11	” ”	” ”
24	ሙላት አባይነው መለሰ	ወ		11	” ”	” ”
25	መሳፍንት ደርሶ ክንዴ	ወ	17	12	አፈርዋናት	ደራ
26	ተመስገን ጋሻው ድረስ	ወ	18	12	” ”	” ”
27	ጠጀው በቱ ይመር	ሴ	18	12	” ”	” ”

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28	ትዕግስት ሞላ አስማረ	ሴ	18	11	" "	" "
29	አምሳሉ ጥላነው አዲስ	ወ	19	11	" "	" "
30	ገብያነሽ ታዘብ አዳኛ	ሴ	18	11	" "	" "
31	እትሁን ግርማ ኪዳኔ	ሴ	17	11	ወረታ	ወረታ
32	አስቴር ካሳሁን ደሴ	ሴ	19	12	" "	" "
33	ቻላቸው ማረው ገደፍ	ወ	19	12	" "	" "
34	ብርሃኑ ወርቁ ጥላሁን	ወ	19	12	" "	" "
35	ሳለአምላክ ማረው አለማየሁ	ወ	19	11	" "	" "
36	ሃብታሙ ተስፋ ተሰማ	ወ	18	11	" "	" "
37	ሀይማኖት ግዛቸው መላክ	ወ	18	11	ነፋስ መውጫ	ነፋስ መውጫ
38	ሲሳይ ጉልላት ጌትነት	ወ	18	11	" "	" "
39	ሀይማኖት ልብሴ ደርሶ	ሴ	18	11	" "	" "
40	አይቸው ሞላ አራጋው	ወ	18	12	" "	" "
41	ካሳሁን አሻግሪ ገሠ ሠ	ወ	18	12	" "	" "
42	ማዴ መልኬ በየነ	ሴ	18	12	" "	" "
43	መንበሩ አሻግሪ እጅጉ	ወ	18	11	ታጠቅ 2ኛ	ታች ጋይንት
44	ታደሰ ልዩዉ መኳንንት	ወ	18	11	" "	" "
45	ሀሊማት ማሪ ወዳጅ	ሴ	18	11	" "	" "
46	እንዳልክ ሳሌ መኳንንት	ወ	19	12	" "	" "
47	ክፍለማሪያም ካስየ ሞላ	ወ	19	12	" "	" "
48	እመቤት መዝገቡ ቸኮለ	ሴ	18	12	" "	" "
49	ካሳዉ ጌጡ ጌቴ	ወ	19	12	ጃራገዶ	አንዳቤት
50	ሲሳይ ፍቃዴ ያለዉ	ወ	20	12	" "	" "
51	የኔ አድስ ጌጡ አለባቸው	ሴ	18	12	" "	" "
52	ሀ/ማሪያም አለነ ካሳዉማር	ወ	18	11	" "	" "
53	ምክር ምህረት አበጀ	ሴ	18	11	" "	" "
54	አስማረች ተስፋየ ካሳዉ	ሴ	18	11	" "	" "
55	ሀይሌ ግዛቸው ታምራት	ወ	20	12	አንዳ ቤት	አንዳቤት
56	ሰላማዊት ቢሻዉ ያለዉ	ሴ	18	12	" "	" "
57	ቤዛዊት አሰም ፍሌ	ሴ	19	12	" "	" "
58	አድማሱ ጸጋየ ቸሬ	ወ	18	11	" "	" "
59	አዳምኔ ሙጩ መኮነን	ወ	18	11	" "	" "
60	እዉነቱ ተዋበ ካሴ	ወ	18	11	" "	" "
61	አንዷለም ሙሉ ተገኘ	ወ	18	12	ምክሪ	እስቴ
62	እዝራ ጥጋቡ ያለዉ	ወ	19	12	" "	" "
63	ፀዳል ተመቸ ምትኩ	ሴ	18	12	" "	" "
64	ሞገስ ጌትነት ምትኩ	ወ	17	11	" "	" "
65	ካሳየ ተስፋ ዋለ	ወ	17	11	" "	" "
66	አባይነሽ ሞላ ምኒል	ሴ	17	11	" "	" "

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67	ተመስገን ማሬ ጌጡ	ወ	19	11	መካነ-እየሱስ	መካነ-እየሱስ
68	ጌጡ ተገኘ ደሴ	ወ	19	11	" "	" "
69	ፋሲካ አዘዘ ወንድምአግኝ	ሴ	17	11	" "	" "
70	ተመስገን መንግስቱ	ወ	19	12	" "	" "
71	መብራቱ ታደሰ ዳኛዉ	ወ	18	12	" "	" "
72	ህሊና ቢክስ መርቅ	ሴ	17	12	" "	" "
73	ተመስገን አዲስ አትሎማ	ወ	15	11	ታገል	ስማዳ
74	አብሬ አለም አስማረ	ወ	15	11	" "	" "
75	ነጻነት መስፍን አለባቸዉ	ሴ	15	11	" "	" "
76	ተገናቸዉ ደሴ ጌጡ	ወ	16	12	" "	" "
77	አንዲላም ስመኝ ደምሴ	ወ	16	12	" "	" "
78	ዉብነሽ ምረቱ ተበጀ	ሴ	16	12	" "	" "
79	ገ/አግዚብሄር ሞገስ ጫኔ	ወ	20	12	ሙጃ ሮቢት	ሰዴ-ሙጃ
80	ጊዜያለዉ መልካሙ ወርቁ	ወ	19	12	" "	" "
81	ገብረጻዲቅ በለጠ ጫኔ	ወ	23	12	" "	" "
82	ሲሳይ አሻግሬ ተስፋዩ	ወ	19	11	" "	" "
83	መልኪቱ ደስታዉ አመኑ	ሴ	20	11	" "	" "
84	ወርቅነሽ ዘለቀ ጤናዉ	ሴ	19	11	" "	" "
85	ዳንኤል ታረቀኝ በላይ	ወ	20	12	እብናት	እብናት
86	ነፃነት መንበሩ	ሴ	20	12	" "	" "
87	አዳነ አሰሜ ይርጋ	ወ	20	12	" "	" "
88	ጌታሁን ጠጁ ታረቀኝ	ወ	19	11	" "	" "
89	ነጻነት ቢተው አዲስ	ሴ	19	11	" "	" "
90	ካሳነሽ አስረስ በየነ	ሴ	20	11	" "	" "
91	ዘሪሁን ቸኮለ ሆነ	ወ	20	12	ወ/ጀምበር	እብናት
92	ህይወት ጀንበር መንግስት	ሴ	20	12	" "	" "
93	ጥጋብነሽ አንባው ተማረ	ሴ	20	12	" "	" "
94	ወርቅነ ህ ማሬ ቸኮለ	ወ	20	11	" "	" "
95	ግርማ ዘውዱ አፈወርቅ	ወ	20	11	" "	" "
96	ውቢት ተዋበ ሞላ	ሴ	20	11	" "	" "
97	ስለእናት እያዩ ካሳዩ	ሴ	17	11	አ/ዘመን	አ/ዘመን
98	ሳላአምላክ አደመ አያል	ወ	19	11	" "	" "
99	አምላኩ ቁምልኝ ተቀባ	ወ	19	11	" "	" "
100	ጌታሰዉ ሞገስ ከባዱ	ወ	19	12	" "	" "
101	መንግስቱ ታርቆ	ወ	19	12	" "	" "
102	ቤተልሄ ም ዘካሪያስ	ሴ	18	12	" "	" "
103	ሰብለወርቅ ንብረቱ ሀይሉ	ሴ	19	12	አንበሳሜ	ደራ
104	ታዛቢው አክሊሉ መንገሻ	ሴ	18	12	" "	" "
105	ሀይሌ ባዩ አወቀ	ወ	18	12	" "	" "

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106	ዝናማር ብርሃን ሃይሉ	ሴ	19	11	" "	" "
107	አበበ መላክ አለሙ	ወ	19	11	" "	" "
108	ምስክር ባዩ አቸነፍ	ወ	20	11	" "	" "

የሊጋሾች ስም ዝርዝር

Title	First Name	Last Name	Amount
Mr.	Abunie E.	Biru	\$ 200.00
Mrs.	Amsal	Woreta	\$ 400.00
Mrs.	Amsale	Melaku	\$ 300.00
	Anonymous	Anonymous	\$ 5,000.00
	Elsa T.	Mengistu	\$ 200.00
Mr.	Eyasu D.	Tadesse	\$ 100.00
Mr.	Eyayu A.	Bezuneh	\$ 300.00
Mr.	Ferede	Bitew	\$ 200.00
Dr.	Genet	Desta	\$ 1,000.00
Mr.	Getnet	Habtewold	\$ 100.00
	Hailu Family	Fund	\$ 1,000.00
Mrs.	Martha T.	Mengistu	\$ 200.00
Mr.	Mersha E.	Eshetu	\$ 200.00
Mr.	Moges	Ayalew	\$ 1,000.00
Prof.	Mulatu	Wubneh	\$ 200.00
Dr.	Mulugeta	Kassahun	\$ 500.00
Dr.	Mulugeta	Tarekegne	\$ 500.00
	Seblewongel R.	Mesfin	\$ 100.00
	Selam Market	& Deli	\$ 300.00
Mr.	Tilahun	Belay	\$ 100.00
Mr.	Tilahun	Yimenu	\$ 125.00
Dr.	Tinsay	Woreta	\$ 400.00
Mr.	Wallelign	Mantegbot	\$ 500.00
Abba	Woldesemayat		\$ 200.00
Mr.	Wossen	Hailu	\$ 100.00
Mrs.	Yeshareg	Haileyesus	\$ 100.00
Mr.	Zewdu	Belai	\$ 300.00
Total			\$ 13,625.00